

# NAN HUA PRIMARY SCHOOL 2018 SEMESTRAL ASSESSMENT 1 **ENGLISH LANGUAGE Primary 3**

Paper 2

Name :				
Class:	Primary 3			
Date :	7 May 2018			Total Marks:/ 50
			•	
ture Company				
			and the second second	Parent's Signature
Duration: 1 h	nour 15 minutes	3 3		

INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.
Follow all instructions carefully.

Answer all questions.

# Section A: Vocabulary MCQ (6 X 1 mark)

For questions 1 to	6, four options	are given. Select	the most suitable	answer and	write the
correct number (1	, 2, 3 or 4) in the	brackets provide	ed.		

1.	Molly wasexamination.	as she did not a	achieve good grades in the	mid-yea	ar
	<ul><li>(1) overjoyed</li><li>(2) fascinated</li><li>(3) enthusiastic</li><li>(4) disheartened</li></ul>			(	)
				4	
2.	Danielthat he could use fo	through the pile of or his presentation.	newspapers to look for a g	ood artic	cle
	(1) gazed (2) glared				
	<ul><li>(3) peered</li><li>(4) browsed</li></ul>			(	)
3.	The principal prese giving a talk to the	ented astudents.	to the guest speaker to t	hank he	r for
	<ul><li>(1) prize</li><li>(2) trophy</li><li>(3) plaque</li><li>(4) corresponde</li></ul>	nce		(	)
4.,	The fox waited for t	he right time and	on its prey.		
	<ul><li>(1) crept</li><li>(2) limped</li><li>(3) strolled</li></ul>				
	(4) pounced			(	}
5.	Timothy invited a _ anniversary celebra		s to perform for his school	i's hundi	redth
- 13. - 14.	(1) army (2) band				
	(3) choir (4) troop			(	. ti 

6.		Doctor Irene may look fierce but she is actually as							as a dove wher		
	treat	ing her patients.		· •							
	(1)	busy							1		
	(2)	gentle									
	(3)	graceful									
	(4)	devoted							. (	١	

Section B: Grammar MCQ (8 X 1 mark)
For questions 7 to 14, four options are given. Select the most suitable answer and write the correct number (1, 2, 3 or 4) in the brackets provided.

7.		ostman had to that afternoon		the mail	the next	day as no	obody		at	
	HOINE	that alternoon	•							
	(1)	is								
	(2)	are						and the same of		
	(3)	was							,	
	(4)	were							. (	)
			•							
B.		ank reminded siness trip.	his chil	dren to t	take care	of		before	he lef	t for
	(1)	himself								•
	(2)	ourselves								
	(3)	yourselves								
	(4)	themselves							(	)
								• '		
9.	"Look		pe	enguins i	n the er	closure t	here. Shal	l we g	o neare	er to
	take s	ome pictures	of them	?" Bala a	sked his	brother.				
	(4)	this								
	(1) (2)	that								
	(3)	these								
	(4)	those							(	)
						.*				
10,	The w	aiter asked th	e diners	s politely.	и 12.		l take your	order i	now?"	
				, h),			·			
	(1)	Will								
	(2)	Can								
	(3)	May Must							1	١.
	(4)	Must							``	,
									-	
11.	Cathy to	and Peter	walked	hastily	to the	platform	as the	train	was a	bout
	/4\	loft								
	(1) (2)	left leave								
	(3)	leaves								
	(4)	leaving							(	•)

	(1)	Who	1					
	(2)	Which	•					
	(3)	Where						
	(4)	Whose					. (	)
		•		-				
		e e e e e e e e e e e e e e e e e e e						
13.	٠	in the class	dislikes Alan b	necause he	likes to I	nlav prar	aks on ne	alnne
	It's n	o wonder he has no fri		ooddoo iid		olay pial	ino on po	JOPIO
	(1)	Nobody						
	(2)	Anybody						
*** P.	(3)	Somebody						,
	(4)	Everybody			g et a		i	,
							(	,
								•
14.		must have placed you			in yo	our bedro	oom. Go	and
	look	for it again," said Jill's i	mother.					
	(1)	nowhere						
	(2)	anywhere						
	(3)	everywhere						
	(4)	somewhere					,	

......

Section C: Grammar Cloze (8 X 1 mark)
Read the following passages carefully. Choose the correct word from the words given in the box and write its letter (A to M) in each blank.

# Passage 1

USE EACHWORD ONCE ONLY.

	(A) her	(B) I		(C) me		
	(D) they	(E) we		(F) you		
	Ma Laurent in Alauria		One day Name			
	Mr Lenny is Nora's	English teacher.	One day, Nora	met up with ne	r classi	mates,
Amy	and Gary, as (15)	)	wanted to	o discuss wha	at to c	do for
Mr L	enny on Teachers' Day	<b>/.</b>				
	"I think (16)	shoul	d make a gigan	tic card togethe	er," sug	gested
Gary	<b>.</b>					
	"Great idea, Gary!	Could (17)		please bring	some	paper
tomo	orrow?" Nora asked. Ga	ary nodded.				
	"Nora and (18)		will bring son	ne coloured m	arkers	then,"
volu	nteered Amy.					
	The next day, the ch	ildren spent a few	hours making t	he card for Mr L	enny.	

Adapted from Thank You, Mr TI by Laura Edlund

Passage 2
USE EACH WORD ONCE ONLY.

(G) at	(H) before	(J) during -
(K) in	(L) into	(M) on

Bike-sh	aring services have made travel convenient but inconsiderate users have
caused several	problems. Two boys were seen damaging the locks on rental bicycles
(19)	cycling off on their free ride. Their inconsiderate act was caught
(20)	video. Recently, a couple was filmed tossing at least
two rental bicy	cles (21) a drain. The bike-sharing companies
(22)	Singapore have introduced reward systems to encourage greater
responsibility ar	nong bike users. Users who are caught not taking care of the bicycles
would need to p	ay a fine.

Adapted from "Boys filmed damaging locks on ofo bikes; video goes viral" by Ng Hulwen, SUT, Dec 10,2017.

Section D: Vocabulary Cloze (5 X 1 mark)

Read the following passage carefully. Choose the most suitable word from the words given in the box and write its letter (A to H) in each blank.

(A) annoyed	(B) apologised	(C) examined	(D) fascinated
(E) offered	(F) patiently	(G) reluctantly	(H) spotted

It was Sam's birthday. He decided to treat himself to some durians. When he arrived at the market, he went to a durian stall and picked a few durians.

Sam waited (23)	for the man to pack his durians into styrofoam
boxes. As Sam was watching the	e man pry open the durians, he (24)
the man dropping a sectio	on of each durian into another basket. Sam
was (25) by	the man's dishonest act. He paid for his durians
(26) and told t	the man, "Sir, I saw what you did. Next time I won't buy
durians from you." The man was t	aken aback by Sam's response.
Embarrassed, the man (	(27)to Sam for cheating and gave
him another box of durian. Sam a	accepted the box of durian and advised the man not to
cheat his customers again	

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	ction E: Editing for Spelling and Grammar (5 X each of the items, <u>circle</u> the correct word from the		jiven in th	e bracket	<b>'S.</b>
28.	Everyone in the class party ( has / have ) re	eceived a	gift from M	Irs Kee.	
29.	Lilian always ( do / does ) her homework imn	nediately a	after takin	g her lund	<b>;</b> h.
30.	We need to do our part to keep the ( envirom	ent / env	ironment	) clean.	
31.	The snake glided away to escape from its ( pr	edator / p	redater ).		a a
32.	Ben was ( disappointed / dissapointed )	when he	was told	that he	was not
	selected to join the school team.			٠.	
For ea	etion F: Synthesis (2 X 1 mark) each of the items, rewrite the given sentences uset be in one sentence. The meaning of each sents.				
33.	Tom did not complete his homework. Tom w	ise not alle	wad ta ni	OV 00000	r
<b>5</b> 5.	Tom did not complete his nomework. Tom w	as not an	wed to bi	ay succe	,
					55
				<u> </u>	, so
				· · · · · · · · · · · · · · · · · · ·	
34.	Emily was surprised. Emily saw a birthday ca	ke on her	desk.		
					when
					<del>-</del>

### Section G: Comprehension 1 (8 marks)

Read the passage below and answer questions 35 to 40.

A herd of goats was lost in the forest for two days. They were confused and exhausted as none of them knew the way out. All they did was to follow the oldest goat who was the most experienced amongst them.

A brown goat grumbled, "We have not eaten for days. I'm so thirsty and hungry. Shall we take a rest?"

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When the goats were resting and discussing the way out, a buffalo appeared suddenly.

The buffalo pleaded desperately, "I've been lost in the forest for four days. Can I join in because I don't know the way out?"

A young goat sighed, "Another lost animal! I don't think he will be able to provide any help. Let's ignore him." The rest of the goats began to move away from the buffalo and they were hostile to him.

"Stop this nonsense!" the oldest goat reprimanded the others. "He may be able to help advise us on the routes to avoid as he had been wandering in the forest longer than us," the oldest goat explained.

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The goats were ashamed of themselves for their rude behaviour towards the buffalo. The animals managed to find the way out of the forest shortly after as they avoided the wrong routes pointed out by the buffalo. The goats thanked the buffalo for helping them to find the way out of the forest.

Adapted from The Lost Camels by WOW Stories Volume 2

L		
Which wo	ord has the same meaning as "tired"? Circle either (A) or (B). (1m)	)
They we	ere <u>confused</u> and <u>exhausted</u> as none of them knew the way out.	
	(A) (B)	
Why did t	the brown goat want to rest? (2m)	
The brow	vn goat was and	
•	<ul> <li>The state of the s</li></ul>	
\ <b>A</b> /  - -		
vvnich wo	ord in paragraph 5 has the same meaning as 'unfriendly'? (1m)	
Poord on	the passage which two of the following statements are two 2	
	the passage, which two of the following statements are true?	
Tick ✓ the	e two statements. (2m)	
Tick ✓ the		
Tick ✓ the	e two statements. (2m)	
Tick ✓ the (1) The go 2) The go	e two statements. (2m) oats did not want the buffalo to join them initially.	
Tick ✓ the 1) The go 2) The go 3) The bu	e two statements. (2m)  pats did not want the buffalo to join them initially.  pats wanted the buffalo to help them to look for food.  uffalo was lost in the forest for two days.	
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## Comprehension 2 (8 marks)

Read the following passage carefully and answer questions 41 to 46

A merchant wanted to sell a few sacks of salt to a village nearby. He tied up the sacks of salt on his donkey and set off.

The sacks that were filled with salt were very heavy and the donkey felt very tired. When they came to a river, they walked across the shallow water carefully. Then the donkey tripped and fell into the water. The size of the sacks shrunk as the salt in them reduced tremendously. Most of it had dissolved in the water. As such, the sacks felt lighter when the donkey stood up. The merchant was very upset and led the donkey back to the town.

The next day, they came to the river, the donkey remembered what had happened earlier and fell into the water on purpose. The trick worked as his load felt lighter immediately. The merchant watched the donkey fall but said nothing. The donkey was very happy and boasted to his friends that he had found a way to make his work easier.

On the third day, the merchant placed some sacks on his donkey again. Unknown to the donkey, the sacks were filled with cotton which the merchant had borrowed from another trader. The donkey followed the merchant happily.

When they reached the river, the donkey tried the same trick again. He jumped into the water but could not stand up this time. The load of the sackswas three times heavier than before because the cotton absorbed water. After watching the donkey struggle in the water for a while, the merchant removed the sacks of cotton and led the drenched donkey out of the river.

He looked at his donkey and said, "Do not try to be lazy again."

When the donkey realised that the merchant was teaching him a lesson, he was embarrassed and hung his head low. After that incident, the donkey never tried to be lazy again.

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All an	iswers must be based o	ın the given text.	Answer in complete sentences.
41.	How did the merchant	earn a living? (	lm)
	The merchant earned	a living by	
42.	According to the passa	age, what does	it' in line 6 refer to? (1m)
	ार के किया है। के क		
43.	Which word in paragra	anh 5 hae tha ea	me meaning as 'completely wet'? (1m)
40.	remon word in paragra	apii o nas me se	inc meaning as completely wet? (IIII)
	<u></u>		
	<b>&gt;</b> 		
44.	Write 1, 2 or 3 in the occurred in the passage		to indicate the order in which the events
	The do	onkey boasted to	his friends.
	The do	onkey fell into the	water accidentally.
	The do	nkey fell into the	water with the sacks of cotton.
45.	Based on the passage reason why you think s	e, state whether so. (2m)	each statement is true or false, then give a
	Statement	True / False	Reason
rive	e donkey fell into the er accidentally on the cond day.		
	e donkey learnt his son in the end.		

46.	Why did the m	erchant use s	acks of cotton to tead	ch the donkey a lesson? (2	on? (2m)
	And the second				
			-		

**End of Paper** 

**EXAM PAPER 2018 (P3)** 

**SCHOOL: NAN HUA** 

**SUBJECT: ENGLISH** 

TERM: SA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	4	3	4	2	2	3	4	4	3
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	2	4	4	D	E	F	В	Н	М
Q21	Q22	Q23	Q24	Q25	Q26	Q27			·
L	К	F	Н	Α	G	В			•

Q28) has

Q29) does

Q30) environment

Q31) predator

Q32) disappointed

Q33) Tom did not complete his homework, so he was not allowed to play soccer.

Q34) Emily was surprised when she saw a birthday cake on her desk.

Q35) two days

Q36) B

- Q37) The brown goat was hungry and thirsty.
- Q38) hostile
- Q39) (1), (4)
- Q40) grateful
- Q41) The merchant earned a living by selling salt to a village.
- Q42) It refers to the salt.
- Q43) drenched
- Q44)2,1,3
- Q45) a) False The donkey remembered what had happened yesterday, so he fell into the river purposely the next day.
- b) True The merchant taught him a lesson and the donkey never tried to be lazy again.
- Q46) The cotton would absorb water and become heavier.